

OVERALL IMPRESSION – *Provide a couple of statements around your overall impression of the teaching experience, from a colleague perspective.*

1. From this lesson I learned:

2. I really liked how

3. One suggestion is:

SPECIFIC FEEDBACK – *check all that apply to help you understand and compile a meaningful observation list.*

- a. Was there a signal to open the lesson? yes _____ no _____
- b. Was relevance stated? yes _____ no _____
- c. Did the instructor clearly state the goal(s) of the lesson?
yes _____ no _____
- d. Was there a context/situation? yes _____ no _____
- e. On a scale of 1 (low) to 5 (high) how motivating was the lesson?
1 2 3 4 5
- f. Did the vocabulary follow a theme/context? yes _____ no _____
- g. Were the vocabulary/phrases selected appropriate?
yes _____ no _____
- h. Why? Why not? _____
_____ enough _____ accurate _____ too much
- i. Was the INPUT clear (i.e. what students had to learn)?
yes _____ no _____
- j. Was the oral (pronunciation) clear? yes _____ no _____

- k. Was the written form clear? (if this applies) yes _____ no _____
- l. Was the written form helpful/necessary? (if this applies)
yes _____ no _____
- m. Was pronunciation modeled?
_____ enough _____ not enough _____ well _____ poorly
- n. Were mnemonics/memory devices included? yes _____ no _____
- o. On a scale of 1 (low) to 5 (high) how clear were the instructor's instructions?
1 2 3 4 5
- p. On a scale of 1 (low) to 5 (high) how clear were the instructor's explanations?
1 2 3 4 5
- q. Were examples included? _____ enough _____ not enough _____ too many
- r. Were props/manipulatives/visuals used/helpful/necessary?
yes _____ no _____
- s. Did the instructor build on previous knowledge?
yes _____ no _____
- t. Was the learning step _____ big enough? _____ too big?
- u. Were there "getting it" INTAKE activities? yes _____ no _____
- v. Were there _____ enough _____ not enough _____ too many "getting it" activities?
- w. Was there interaction among students? yes _____ no _____
- x. Was praise used? yes _____ no _____
- y. Was there a "using it" INTAKE activity? yes _____ no _____
- z. Was there a summary of the lesson at the end? yes _____ no _____
- aa. Was there a clear closing to the lesson? yes _____ no _____
- bb. Was encouragement used? yes _____ no _____
- cc. Did the INTAKE activities help students practice/learn the vocabulary?
yes _____ no _____
- dd. Why?/why not? _____
- aa. The timing was _____ appropriate _____ too long _____ too short?
- bb. Did the instructor use _____ enough _____ not enough _____ too much L2?
- ee. How much did s/he use? _____ %
- ff. Did the lesson involve (circle the applicable ones)
- ☐ listening (oral comprehension) ☐ speaking (oral production)
- ☐ reading (written comprehension) ☐ writing (written production)

hh. Which ones? _____

jj. Was the instructor enthusiastic? yes _____ no _____

11. What criteria did you use to make this assessment? _____

ii. In what ways was the lesson professionally presented? _____